

movie discussion

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cartoon
movie
agreedisagree
involvement

KHATEEFID
ENGLISH EDUCATIONAL GROUP

In the Name of God

Movie Discussion

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Table of Contents

| | |
|------------------------------------|-----|
| 1. My Shoes | 6 |
| 2. Room 8 | 12 |
| 3. Destiny | 18 |
| 4. Freedom | 24 |
| 5. Idiots | 30 |
| 6. Wind | 36 |
| 7. Black Hole | 42 |
| 8. Geri's Game | 48 |
| 9. If Sharks Were Men | 54 |
| 10. Lightheaded | 60 |
| 11. For the Birds | 66 |
| 12. Children | 72 |
| 13. Man | 78 |
| 14. Head over Heels | 84 |
| 15. Le Royaume (The Kingdom) | 90 |
| 16. Scarecrow | 96 |
| 17. Way Out | 102 |
| 18. Guard | 108 |
| 19. L3.0 | 114 |
| 20. Falling Art | 120 |

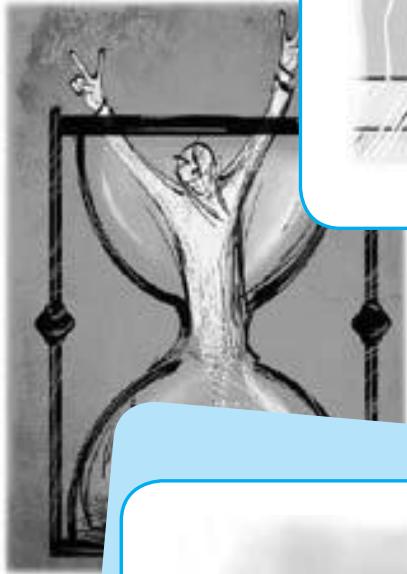
Introduction

Movie Discassion is a unique and helpful book which aims at improving speaking skill in an innovative method. This book can be used in free discussion classes or any English class whose focus is mainly on speaking. The author does not expect this book to be regarded as a course book, but as a subsidiary book, it will be helpful. What prompted the author to write and compile this book was the fact that there were few books available to teachers and learners of English providing them with appropriate material for free discussion. In this book, it has been tried to use movies and cartoons which have profound meaning so that students can come up with a lot of new ideas and talk about them easily during the class time. Besides, the questions placed after each movie or animation are controversial and can delicately raise a heated discussion.

The present book that is suitable for intermediate to advanced levels includes 20 units and each unit begins with a short movie or animation that students should watch in the class and talk about its message. Then there are some controversial questions followed with some prompts that facilitate discussing the topic. In *Putting Cartoons into Words*, learners can find 6 cartoons and their associated prompts. If learners are not able to understand the cartoons or don't have enough ideas, they can use the given prompts to help them make their own sentences. In *Useful Phrases and Expressions*, 10 phrases or expressions used in speaking or writing as well as the way of using them have been given. At the end of each unit learners can find some words related to the topic that may be used during the class by the teacher or the students.

Giving you many opportunities to learn and practice English, this book will certainly help you improve your speaking skill.

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MY SHOES

A. Watch the movie until 2':35". What do you think will happen next?

B. Watch the rest of the movie and talk about it.

C. Answer the following questions.

1. Do you ever wish to be in other people's shoes? Why or why not?
2. Are you satisfied with your life and what you have?
3. Why do you think some people are not happy with the life they lead?
4. Do you like to be a multi-millionaire but disabled?
5. What will you do and how do you feel if you suddenly become handicapped?
6. Which one is more important; health or money? Why?
7. What can disabled people teach those without disabilities?
8. What misunderstandings do people have about disability?
9. What kinds of discrimination do people with disabilities face?
10. Do you think it would be harder to live with a physical disability or an intellectual disability? why?

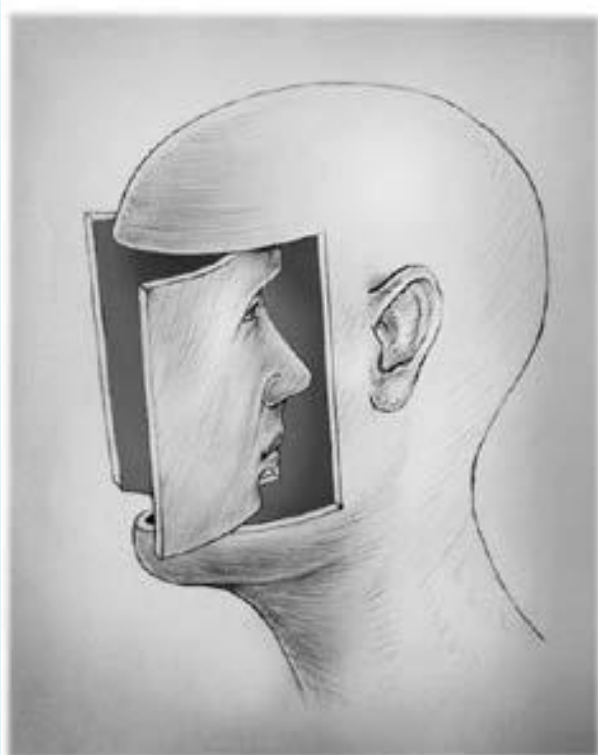
Use the following prompts to help you make sentences.

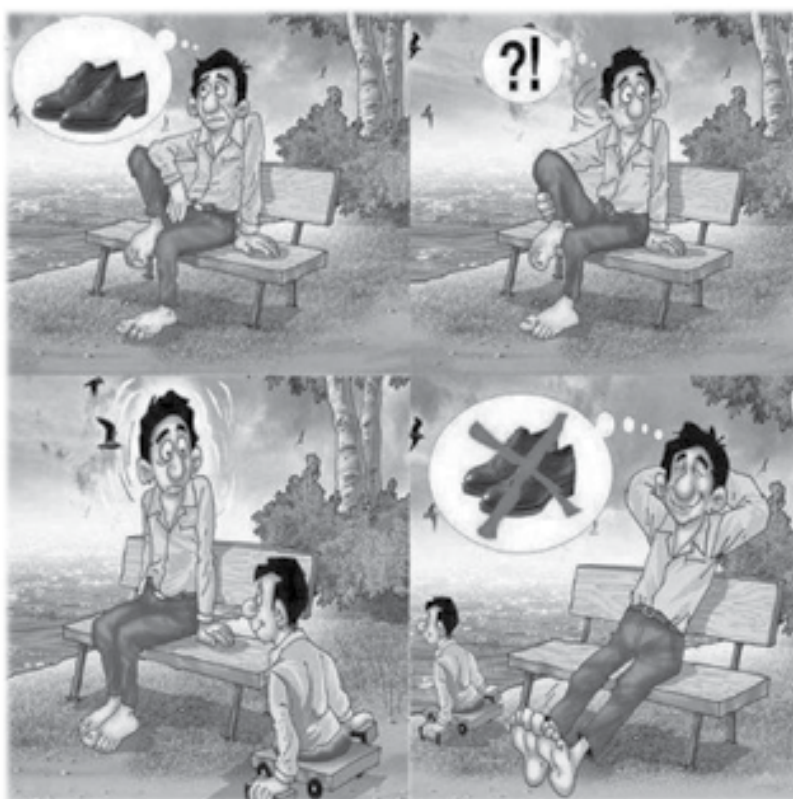
- Being happy with one's life
- Money and happiness
- Importance of physical and mental health
- Fairness, God and nature

Putting Cartoons into Words

D. Look at the following cartoons and discuss the meaning behind each one.







If you have any problems understanding the message of the cartoons you can use the following prompts.

- Being satisfied with one's own life
- Avoiding hasty judgment
- Disability is not always limitation
- Being yourself
- Problems disabled people may face in society / their private lives
- Our point of view towards life

Useful Phrases and Expressions

Giving an Opinion

It is very important to show people when you are saying an opinion and show that it is not a fact. Giving an opinion as a fact is not very polite in the UK.

| Expressions to Use in Speaking and Writing | How to Use These Phrases in Your English |
|---|--|
| 1. I reckon ... | 1. We follow all the phrases with a sentence or clause that shows the speaker's opinion. 2. Phrases 1 - 3 are really quite informal. You can use these phrases when you are discussing something with friends or people who you know well. 3. In phrase 1, 'reckon' is a very common word in the UK today. It means 'I think' but British people use the word 'reckon' much more often than 'think'. |
| 2. I'd say ... | |
| 3. Personally, I think ... | |
| 4. What I reckon is ... | |
| 5. If you ask me ... | |

| | |
|------------------------------------|---|
| 6. The way I see it ... | <p>4. Phrases 5, 6 and 7 are all quite polite and show clearly that the statement is only an opinion.</p> <p>5. Phrase 8 is more polite because it says to the other speaker that they might not agree with what you are saying.</p> <p>6. Phrase 9 shows a very strong opinion. The speaker has no doubt at all that it is true.</p> <p>7. Phrase 10 is the most polite expression of the ten. It is often written on the Internet as the abbreviation 'IMHO' or 'imho'.</p> |
| 7. As far as I'm concerned ... | |
| 8. If you don't mind me saying ... | |
| 9. I'm utterly convinced that ... | |
| 10. In my humble opinion ... | |

Vocabulary You May Need

- aimlessness
- ambitions
- aspire
- confident
- cripple
- disability
- disappointment
- encourage
- endeavor
- envious
- expect
- give up
- hopeless
- inspiration
- jealous
- physical
- prejudice
- resist
- strive
- struggle
- surrender
- yearn
- yield